

# EDGE S GROVE

ISI INSPECTION SUMMARY

INTEGRITY 🐩 INDEPENDENCE 🐩 INSPIRATION





In February 2023, the Independent Schools Inspectorate (ISI) conducted a FOCUSED COMPLIANCE INSPECTION combined with an EDUCATIONAL QUALITY INSPECTION at Edge Grove.

The FOCUSED COMPLIANCE INSPECTION reports only on the school's compliance with the standards. The standards represent minimum requirements, and judgements are given either as 'met' or not 'met'.

The EDUCATIONAL QUALITY INSPECTION reports on the quality of the school's work. It focuses on the two key outcomes:

- The achievement of the pupils, including their academic development
- The personal development of the pupils

So, how did we do?...

#### **RESULTS OF THE FOCUSED COMPLIANCE INSPECTION**



The school **meets the standards** in the schedule to the Education (Independent School Standards) Regulations of 2014, and relevant requirements of the statutory framework for the Early Years Foundation Stage, and associated requirements, and no further action is required as a result of this inspection.

ISI Report 2023

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#### **Key Findings**

Standards relating to the quality of education.	MET
Standard relating to spiritual, moral, social and cultural development.	MET
The standards relating to welfare, health and safety, the requirement of Schedule 10 of the Equality Act 2010, and the ban on corporal punishment under section 548 of the Education Act 1996.	MET
Standards relating to the suitability of those in contact with pupils at the school.	MET
Standards relating to the premises and accomodation.	MET
Standards relating to the provision of information.	MET
Standard relating to the handling of complaints.	MET
Standard relating to the leadership and management of the school.	MET

# RESULTS OF THE EDUCATIONAL QUALITY INSPECTION



#### **Key Findings - Academic and Other Achievements**

Pupils' communication skills are excellent. They speak articulately, listen attentively and write effectively.

Pupils demonstrate extremely positive attitudes towards their learning.

Pupils' knowledge, skills and understanding are highly developed in all areas of learning.

Pupils apply their excellent study skills to great effect in lessons and written work.

# **RESULTS OF THE EDUCATIONAL QUALITY INSPECTION**



#### **Key Findings - Personal Development**

Pupils develop high levels of confidence, independence and skills for the future.

Pupils have a clear understanding of right and wrong, and a respect for others' views.

Social development of pupils is excellent.

Pupils value each other's differences because they are interested and respectful of the different cultural and linguistic backgrounds of classmates.



What ISI had to say about the quality of pupils' academic and other achievements...

"Standards in reading, writing and mathematics have remained very high since the previous inspection."

"The school leadership team has created a positive climate where excellent constructive relationships and a calm, purposeful environment promote strong academic achievement."

"All pupils have appropriate provision to help them make rapid progress."

"Younger children make excellent progress with their early reading because of a systematic and rigorous knowledge of the sounds letters make when they decode words. As a result, pupils of all ages love reading."

"Pupils are inspired to make the most of their particular strengths and interests."

"Older pupils use peer assessment very powerfully, sensitively and respectfully to assess and improve each other's work."



What ISI had to say about the quality of pupils' academic and other achievements...

"Pupils successfully develop their knowledge, skills and understanding across different areas of learning through research projects and being given opportunities to work with others."

"Pupils develop highly effective study skills. Pupils hypothesise and predict with confidence and consideration."

"Information communication skills are very well developed. Across the school pupils are adept users of ICT in many different subject areas."

"Pupils learn how to edit and improve their own work, taking genuine pride in its presentation and quality."

"Pupils show excellent levels of initiative and independence as well as a self-evident willingness to work collaboratively."

"Pupils who have special educational needs and/or disabilities (SEND) make progress in line with that of other pupils as a consequence of the highly effective support for their learning."



What ISI had to say about the quality of pupils' personal development...

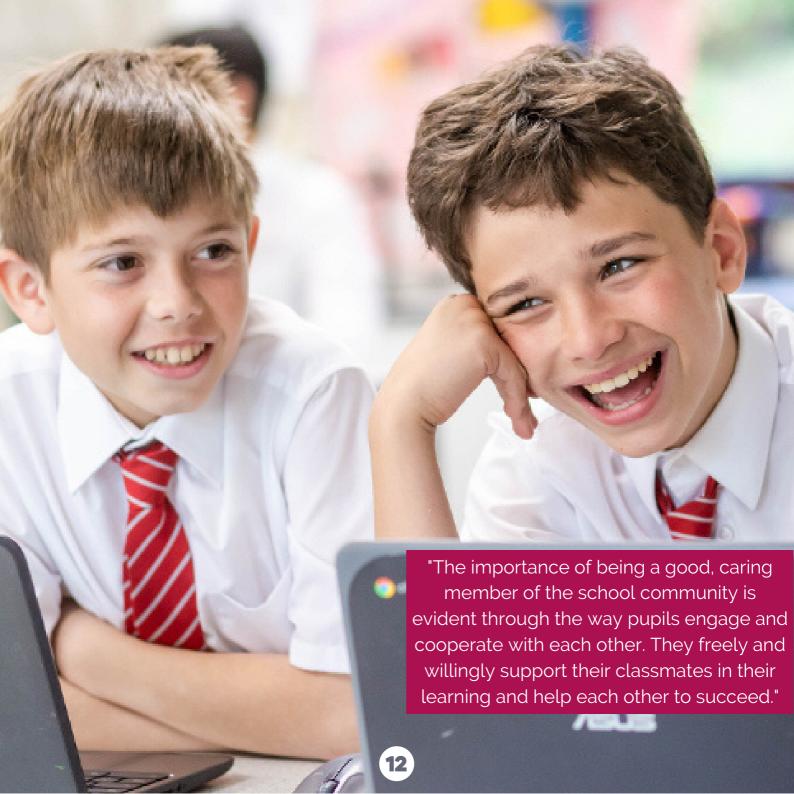
"Pupils show a very high level of self-understanding. They gain high levels of self-confidence and self-esteem through the support and nurturing of staff who know them well."

"Around school, pupils are polite and well mannered. They smile at each other in the corridor and are very happy to engage in conversation with adults. On the playground, pupils look out for each other and play very well together."

"The school successfully fulfils its aim of providing a warm, welcoming educational community in which pupils with a broad diversity of backgrounds develop a genuine sense of belonging and pride."

"Pupils from a young age have an excellent understanding that the decisions they make are important determinants of their own success and wellbeing."

"Pupils develop a strong spiritual understanding and appreciation of non-material aspects of life [and] this is encouraged from a young age."



What ISI had to say about the quality of pupils' personal development...

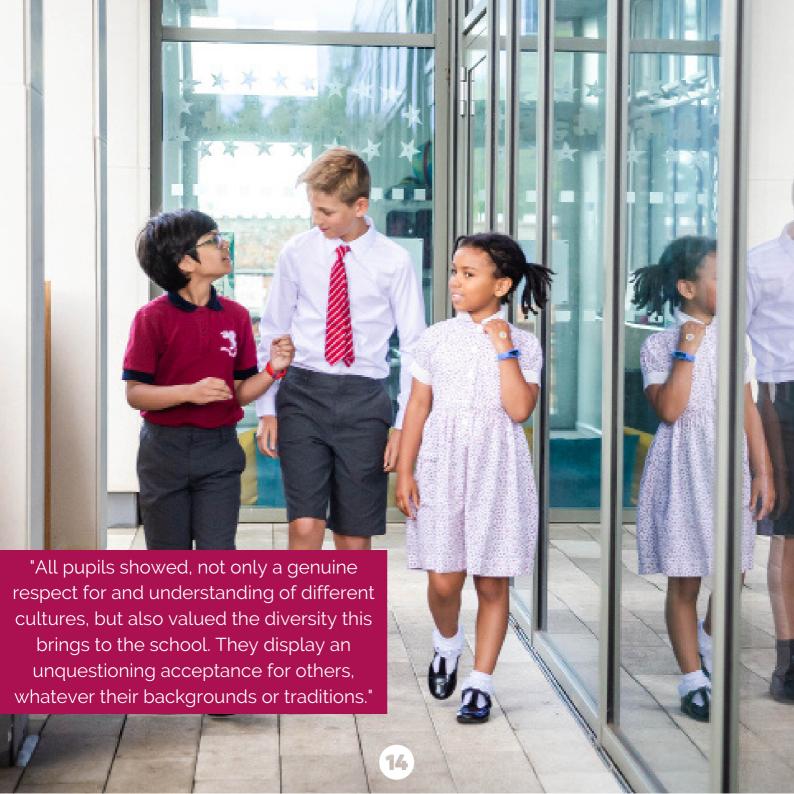
"Older pupils deal maturely when contributing to others in the school and take positions of responsibility seriously, such as prefect, digital leaders or "Ignite Fellow"."

"Pupils know how to maintain a healthy way of life through regular exercise, sensible food choices and the support of the school's wellbeing centre.

Pupils deal maturely with their mental health and they have an excellent understanding of the importance of mental wellbeing."

"Pupils demonstrate an openness and understanding about sharing thoughts and ideas and they leave school confident, articulate and very well prepared for the next stage in their education."

"Pupils demonstrate an appreciation of nature, friends and family. They confidently state why these are important when relating friends and family to wellbeing and on how the impact of nature assists them with their mindfulness."





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I am proud and delighted to report that the inspectors have graded Edge Grove 'Excellent', the highest possible rating, in all areas. The ISI's highly detailed report insightfully defines what is unique and remarkable about an Edge Grove education; our pupils' pride in their community, their pastoral integrity, their academic and co-curricular independence and their inspiring pursuit of excellence across a variety of life skills.

Most exciting for me is the mandate that this report provides the School to further embed its Mission and Values across this wonderful community and for us to celebrate its rich diversity.

I am sincerely grateful to my colleagues for all that they do in the service of our School, and as ever, I am in awe of our pupils and their talents, their character and their commitment.

The report is testament to a great deal of hard work happening every day at School and we will continue to build upon and sustain the strengths identified and will continue to strive for excellence.

ISI reports do not get any better than this and I am absolutely delighted for all of our pupils, staff, parents and governors on this monumental achievement.

Ed Balfour, Head



# EXCELLENT

IN ALL AREAS